

BULLETIN

Welcome

to our January 2023
Bulletin



On 9th November 2022, GESS kicked off payments of cash transfers to girls across South Sudan. This year, the cash transfers will support over 448,000 girls across the country to access and remain in school.

Girls in candidate classes – Primary 8 (P8) and Senior 4 (S4) – will receive SSP 14,400. This is to ensure that girls in P8 and S4 are equipped to deal with the higher financial pressure associated with final examinations. Girls in P5, P6 and P7 and S1, S2 and S3 will receive SSP 11,000.

Schoolgirls receive this payment because they still face many additional barriers to education, such as early and forced marriage, early pregnancy, and an uneven share of household chores. Cash transfers also help to alleviate the financial barrier to education, lifting the burden off parents and learners by enabling them to afford school-enabling items, such as school uniforms, stationery, and sanitary towels.

At the launch of the payments in Rumbek, Lakes State, girls expressed their excitement when they spoke about what they want to spend their cash transfer on.

You can read the press release, [here](#).

“Now I’m happy because I can pay the examination fees and have some balance to buy other items to help me in school.”

Sarah, a learner in Rumbek

So far, over
348,122 girls
have been paid across 10 states.

Teen-focused magazine to inspire learners in South Sudan.

In November 2022, GESS launched a teen-focused magazine titled ‘Teens Ta Guwa’, loosely translated ‘Power Teens’. 10,600 copies of the magazine have been printed for upper primary and secondary school learners. The magazine will be used as part of the GESS mentoring programme, aiming to develop life skills in learners across the country.

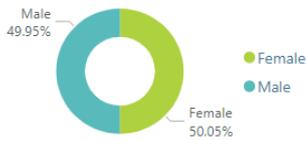
The purpose of the magazine is to inspire youth to follow their dreams, keep striving for success, and become entrepreneurial and ambitious. The magazine will also provide teens with access to information about services they can access and will encourage the readers to reach out for support, if and when they need it. You can read the magazine, [here](#).



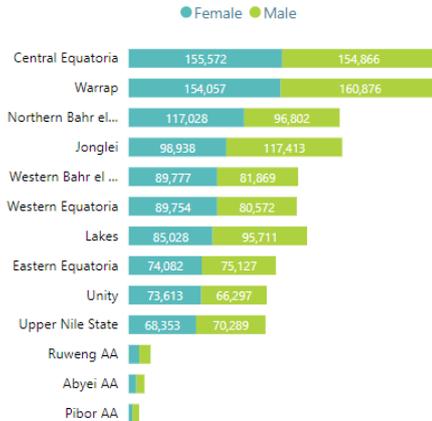
Enrolment Status			
Female	Male	Total	No. of schools
1,028,428	1,026,434	2,054,862	5856

School Attendance Status	
Schools reporting attendance	Total attendance received
3656	59803

Enrolment Gender %



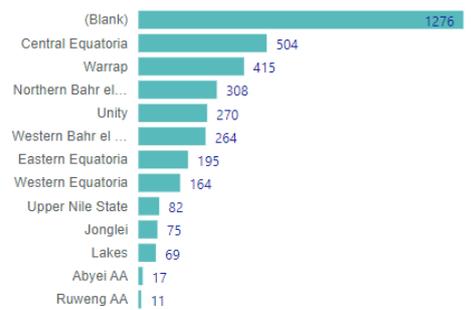
Enrolment by state and gender



Attendance reporting by schools



No. of school reporting attendance by State



Quality education and disability inclusion on the training agenda.

Between October and November, GESS provided training to 20 radio presenters and 10 Community Mobilisation Focal Persons (CMFPs) on Disability Inclusion, including preparations for the International Day of Persons with Disabilities on the 3rd December.

The main objective of these trainings, which have been taking place consistently throughout the year, is to ensure radio presenters mainstream disability content in their programmes and use inclusive language. The CMFPs pass down this training to Community Mobilisation Volunteers (CMVs) who facilitate community dialogues. About 158 community dialogues have been carried out nationally.

Our Quality Education Trainer paid a support visit to Akobo County, Jonglei State to support a Mentoring Assistant and School Officer. Our Mentoring Assistants support learners by setting up book clubs and mentoring clubs in school. GESS School Officers support School Management Committees and Boards of Governors to improve school management.

“These visits are important because they help the Mentoring Assistants and School Officers meet their targets. During the visits we identify the challenges they face and agree on solutions.”

Malish David, GESS Quality Education Trainer



Disclaimer: The GESS programme receives funding through UK aid from the UK Government, the Government of Canada through Global Affairs Canada, the U.S. Agency for International Development (USAID) and the European Union. The Ministry of General Education and Instruction (MoGEI) supports the GESS programme, which is managed by implementing partners who provide technical advice. These implementing partners include Cambridge Education/Mott MacDonald as the consortium lead, BBC Media Action, Montrose and Windle Trust International, together with seven State Anchor NGOs that implement the programme in the ten states and three administration areas of South Sudan. For more information visit www.girlseducationsouthsudan.org or info@gess-southsudan.org

